

# JAKE KETTINGER

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## RESEARCH INTERESTS

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My research interests are in Algebraic Geometry. I have researched asymptotic resurgence of symbolic powers of ideals of point configurations with Brian Harbourne and Frank Zimmitti. Right now I am interested in geproci configurations of points in projective space, unexpected varieties, superabundance of varieties, and fields of positive characteristic. I have found new configurations of geproci sets of a kind that does not exist in characteristic 0, and I am applying quasi-elliptic fibrations to the study of geproci sets in characteristic 2.

## EDUCATION

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| <b>University of Nebraska - Lincoln</b><br>PhD in Mathematics<br>Thesis Advisor: Brian Harbourne<br>Thesis Title: The superabundance of singular varieties in positive characteristic<br>Masters in Mathematics<br>GPA: 3.988 | <i>[May 2023]</i> |
| <b>University of Wisconsin - Madison</b><br>Bachelor of Mathematics   | <i>May 2019</i>   |
|   | <i>May 2017</i>   |

## AWARDS

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I have been awarded the Linda Bors Fellowship Award in the Fall of 2021. Awarded annually to 3 UNL graduate students based on scholarship.

## PAPERS

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**Extreme values of the resurgence for homogeneous ideals in polynomial rings** *with Brian Harbourne and Frank Zimmitti. J. Pure Appl. Algebra* 226 (2022), no. 2, Paper No. 106811, 16 pp.

## TEACHING EXPERIENCE: INSTRUCTOR OF RECORD

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|--|--------------------|
| Math 221/821: Differential Equations               | <i>Spring 2023</i> |
| Math 106: Calculus I                               | <i>Fall 2022</i>   |
| Math 302: Math Modeling (For Pre-Service Teachers) | <i>Fall 2021</i>   |
| Math 103: College Algebra & Trigonometry           | <i>Spring 2021</i> |
| Math 203: Contemporary Math                        | <i>Fall 2020</i>   |
| Math 107: Calculus II                              | <i>Summer 2020</i> |

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| Math 102: College Trigonometry           | <i>Spring 2020</i> |
| Math 103: College Algebra & Trigonometry | <i>Fall 2019</i>   |
| Math 104: Applied Calculus               | <i>Summer 2019</i> |
| Math 101: College Algebra                | <i>Spring 2019</i> |
| Math 101: College Algebra                | <i>Fall 2018</i>   |

### **TEACHING EXPERIENCE: ASSOCIATE CONVENER**

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|---|--------------------|
| Associate Convener and Graduate Teaching Assistant, Math 107: Calculus II | <i>Spring 2022</i> |
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The Associate Convener is responsible for coordinating recitation instructors, leading weekly instructor meetings, and organizing the course materials.

### **TEACHING EXPERIENCE: GRADUATE TEACHING ASSISTANT**

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| Recitation Leader, Math 107: Calculus II | <i>Summer 2018</i> |
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| Recitation Leader, Math 107: Calculus II | <i>Spring 2018</i> |
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| Recitation Leader, Math 107: Calculus II | <i>Fall 2017</i> |
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I have employed an Active Learning strategy when teaching my recitation sections.

### **GRADING EXPERIENCE**

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| Math 325: undergraduate analysis<br>Graded weekly problem sets for two sections of undergraduate analysis. | <i>Fall 2021</i> |
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| Math 826: graduate analysis<br>Graded weekly problem sets for a Qualifying Exam preparation course. | <i>Spring 2021</i> |
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| Math 817: graduate algebra<br>Graded weekly problem sets for a Qualifying Exam preparation course. | <i>Fall 2019</i> |
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### **SERVICE**

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AMS Chapter President for the Academic Year Fall 2020 - Spring 2021 at University of Nebraska - Lincoln.

New Student Enrollment for the UNL Math Department in Summers of 2021 and 2022.

I have run a reading course in Algebraic Curves for graduate students at UNL in the 2021-2022 school year.

I have run the Commutative Algebra Reading Seminar at UNL for the 2021-2022 school year.

Each year I volunteer for UNL Math Day, where high school students from across Nebraska visit UNL's campus to participate in math competitions.

Every year I tutor undergraduate students taking calculus and pre-calculus courses at UNL's Math Resource Center.

## MENTORING

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In Fall 2022, I mentored an undergraduate about elliptic curves in a Directed Reading Program.

In Spring 2020, I mentored an undergraduate about  $p$ -adic numbers in a Directed Reading Program, where we met weekly.

## TALKS (50 MINUTES)

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| New Perspectives on Geproci-ness<br>Commutative Algebra Seminar, University of Nebraska - Lincoln | <i>November 2022</i> |
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| Unexpected Curves<br>Commutative Algebra Reading Seminar, University of Nebraska - Lincoln | <i>March 2022</i> |
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| The Geometry of Elliptic Fibrations Part 2<br>Commutative Algebra Reading Seminar, University of Nebraska - Lincoln | <i>November 2021</i> |
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| The Geometry of Elliptic Fibrations<br>Commutative Algebra Reading Seminar, University of Nebraska - Lincoln | <i>October 2021</i> |
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| The Geometry of Elliptic Fibrations<br>Graduate Students Talking in Groups, Semigroups, and Topology, University of Nebraska - Lincoln | <i>September 2021</i> |
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| Exploring the Wonderful World of Divisors<br>Commutative Algebra Reading Seminar, University of Nebraska - Lincoln | <i>March 2021</i> |
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| Colored Graphical Models and Their Symmetries<br>Graduate Algebraic Geometry Assembly, University of Nebraska - Lincoln | <i>February 2021</i> |
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| The Internal Language of Toposes<br>Commutative Algebra Reading Seminar, University of Nebraska - Lincoln | <i>November 2020</i> |
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| Differential Forms and De Rham Cohomology<br>Graduate Algebraic Geometry Assembly, University of Nebraska - Lincoln | <i>September 2020</i> |
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Automorphism Groups of Curves and Surfaces  
Commutative Algebra Reading Seminar, University of Nebraska - Lincoln

*March 2020*

Triangulated Categories and Derived Functors  
Commutative Algebra Reading Seminar, University of Nebraska - Lincoln

*October 2019*

Vector Bundles and Projective Modules  
Math Literature Seminar, University of Nebraska - Lincoln

*June 2018*

## COMMUNITY INVOLVEMENT

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I have participated in the Collaborative Undergraduate Research Lab in 2017 at UW - Madison. My group did research on the homology of simplicial complexes of graphs.

I have attended every KUMUNU and URiCA (formerly known as KUMUNU Jr.) since 2018.

I planned on attending the PASCA Conference in Barranquilla, Colombia in July 2020, but this was canceled due to COVID.

I planned on attending the Conference on Rings and Polynomials in Graz, Austria in July 2021, but my plans were canceled.

## GRADUATE COURSEWORK

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| Math 817-818: Introduction to Modern Algebra | <i>Fall 2017- Spring 2018</i>  |
| Math 825-826: Mathematical Analysis          | <i>Fall 2017 - Spring 2018</i> |
| Math 871-872: Topology                       | <i>Fall 2017 - Spring 2018</i> |
| Math 911: Theory of Groups                   | <i>Fall 2018</i>               |
| Math 918: Finite-Dimensional Algebras        | <i>Fall 2018</i>               |
| Math 901-902: Modern Algebra                 | <i>Fall 2018 - Spring 2019</i> |
| Math 918: Commutative Algebra                | <i>Spring 2019</i>             |
| Math 990: Hyperbolic Geometry                | <i>Spring 2019</i>             |
| Math 918: Lefschetz Properties               | <i>Fall 2019</i>               |
| Math 928: Functional Analysis                | <i>Fall 2019</i>               |
| Math 856: Differential Topology              | <i>Spring 2020</i>             |
| Math 918: Categories of Modules              | <i>Spring 2020</i>             |
| Math 924: Theory of Analytic Functions       | <i>Fall 2020</i>               |
| Math 918: Multiplicities and Chern Classes   | <i>Spring 2021</i>             |
| Math 990: Knot Theory                        | <i>Spring 2021</i>             |
| Math 958: Data Science and Machine Learning  | <i>Fall 2021</i>               |