MATH 433/833: Nonlinear Optimization
UNL, Spring 2016, Section: 001, CRN: 4345/4346
Lecture: T, R, 11:00 am-12:15 pm, Avery Hall 109

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Office Hours: M,W,F, 11:00 am - 12:00 pm, or by appointment
Web: www.math.unl.edu/~alarios2/courses/2016_spring_M433/content.shtml

Prerequisites: MATH 314/814 (Linear Algebra), and MATH 310 (Abstract Algebra) or MATH 325 (Elementary Analysis). You are also expected to know differentiation and integration techniques from calculus, as well as the material from multivariable calculus. You are also expected to be able to write mathematical proofs. This course will require basic computer skills. We will learn programming, but prior knowledge of programming is not a prerequisite.


ACE Outcome 3: “Use mathematical, computational, statistical, or formal reasoning (including reasoning based on principles of logic) to solve problems, draw inferences, and determine reasonableness.” Your instructor will provide examples, you will discuss them in class, and you will practice with numerous homework problems. The exams will test how well you’ve mastered the material. The final exam will be the primary means of assessing your achievement of ACE Outcome 3.

Contacting me: NOTE: Because of privacy rights, I cannot discuss grades over email or telephone. Please do not email me asking about your grade. I will not be able to give you any information. Of course, I am happy to discuss grades in my office.

Description: Mathematical theory of unconstrained and constrained optimization for nonlinear multivariate functions, particularly iterative methods, such as quasi-Newton methods, least squares optimization, and convex programming. Computer implementation of these methods.

Motivation: Nonlinear optimization is a generalization of the material in the multivariable calculus course dealing with finding and analyzing critical points, solving global extremum problems, and constrained optimization using the Lagrange multiplier rule. The machinery of linear algebra makes it easier to state nonlinear optimization problems and discuss the mathematical theory. Most nonlinear problems are too complicated to solve by hand, so numerical methods for optimization are an important component of any study of the subject. Nonlinear optimization problems can be broadly classified as unconstrained and constrained optimization, with similar theory but very different methods. We will explore tools that have been developed to handle this beautiful and very useful subject.

Homework: Homework is designed to help students understand the material, to prepare them for exams, and to give them experience writing programs based on the material. The given exercises represent a minimal assignment. Some students may have to work additional exercises or do additional reading to attain sufficient mastery of the material.

I may also assign practice exercises that will not be collected. Homework problems must be written neatly in narrative English with mathematics embedded. Raw calculations with no explanation will not be accepted. Work that is not sufficient to earn 3/4 of
the points on any given problem will be returned with no score. You may resubmit such work, but resubmissions will not be awarded more than 3/4 of the points for the assignment.

**Reading & Exercises:**
You are expected to read the appropriate sections of the text before coming to the class meeting in which the topic is scheduled. You are also expected to work through the indicated exercises after the corresponding material is presented in class, and before the next class meeting.

**Attendance & Preparation:**
There is no textbook that exactly fits the course goals; hence, the lecture notes are the primary record of the course. Regular attendance and attention is therefore critical. It will be helpful for you to browse through the material before it is presented in class.

Daily attendance for class lectures is expected and is extremely important. While attendance is not recorded, missing even one class will put you behind. Note that there is a strong correlation between class absences and poor grades. You are responsible for all material and announcements in class regardless of whether or not you attended.

You are also responsible for making arrangements with another classmate to find out what you missed. You should not ask me to go over material you missed (due to tardiness or absences) during office hours or over email.

If you know ahead of time that you will miss a deadline, exam date, etc. Please let me know as soon as possible in advance. Reasonable accommodations will be made for university-excused absences.

**Computing:**
We will be writing programs to implement numerical methods. I will prepare directions for writing in Matlab; however, you are welcome to use a different language, such as python or C++ (although I request that you do not use Java). You may use your own computing equipment, and you may also use the computers in the Math Department computer lab in Avery 9, or in labs around campus. Matlab is free to download for UNL students, and can be accessed here:

http://procurement.unl.edu/matlab-licenses

**Collaboration:**
Collaboration is encouraged in this course. However, copying someone else’s work and submitting it as your own is unacceptable. This act of academic dishonesty will be prosecuted in accordance with university policy.

**Electronics:**
You are not allowed to have on your person during exams or quizzes any device that can access the internet or communicate in any way. Cell phones, Apple watches, etc. should be put away in backpacks/purses. Calculators, laptops, tablets, cell phones, and other non-medical electronic devices are not permitted during exams unless otherwise stated. During class, cell phones should be set on vibrate or off. If you need to take a call, send a text message, etc., please quietly leave the classroom to do so, so that you do not distract other students. You are welcome to return to class quietly when you are finished. If you wish to take notes using an electronic device, you must first demonstrate to me that you can type or write fast enough to do so properly, and that you can do it without distracting others, before the privilege to use such devices may be granted. If you are found to be abusing this privilege, you risk forfeiting it.
Grading: Your course grade will be based on a weighted average computed as follows.

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homework</td>
<td>30%</td>
</tr>
<tr>
<td>Midterms</td>
<td>2 × 20% = 40%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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Grading: Your minimal course grade will be computed as follows. All work in the course will be graded according to the following scale:

A: 90, A-: 87, B+: 84, B: 80, B-: 77, C+: 74, C: 70, C-: 67, D+: 64, D: 60, D-: 57

If deemed necessary, minor adjustments to this scale will be made in favor of the students (commonly known as “applying a curve”). A grade of “A+” may be assigned in the case truly exceptional work.

Make-up exams: Make-up exams will only be given with written evidence of an official university excused absence.

Incompletes: A grade of “incomplete” may be considered if all but a small portion of the class has been successfully completed, but the student in question is prevented from completing the course by a severe, unexpected, and documented event. Students who are simply behind in their work should consider dropping the course.

Programming: This course contains a gentle introduction to scientific computing with Matlab. Matlab is one of the most widely-used programming languages in science, mathematics, and engineering, and can be a very strong asset to future scientific work. **No previous programming experience is assumed.** Student are assumed to be able to have basic computer skills, such as using a mouse, keyboard, etc., and be able to download and install programs and navigate websites. Basic programming in Matlab will be taught in class on designated days. Programming assignments and/or projects will be announced in class.

ADA Statement: Students with disabilities are encouraged to contact the instructor for a confidential discussion of their individual needs for academic accommodation. It is the policy of the University of Nebraska-Lincoln to provide flexible and individualized accommodation to students with documented disabilities that may affect their ability to fully participate in course activities or to meet course requirements. To receive accommodation services, students must be registered with the **Services for Students with Disabilities (SSD) office**, 132 Canfield Administration, 472-3787 voice or TTY.

Grade Questions: Any questions regarding grading/scoring of homework, exams, or projects must be made within two class days from when they were handed back, or no change in grade will be made.

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Important Dates: Jan. 22, 2016 (Fri): Last day to withdraw from this course and not have it appear on your transcript.
Mar. 4, 2016 (Fri): Last day to change your grade option to or from Pass/No Pass.
Mar. 20-27, 2016: Spring break, no class.
Apr. 8, 2016 (Fri): Last day to drop this course and receive a grade of W. (No permission required.) After this date, you cannot drop.
Departmental Grading Appeals Policy: Students who believe their academic evaluation has been prejudiced or capricious have recourse for appeals to (in order) the instructor, the departmental chair, the departmental appeals committee, and the college appeals committee.

Final Exam Policy: Students are expected to arrange their personal and work schedules to allow them to take the final exam at the scheduled time. The final exam for this course is: **Tuesday, May 3, 2016, 3:30 pm-5:30 pm (same classroom).**

Disclaimer: While this syllabus was prepared carefully and according to information available at the beginning of the semester, changes may be necessary in the interest of good teaching. Changes to any of the information above will be announced in class and posted on the class web site. This includes in particular possible updates or corrections to the syllabus, and changes of exam dates. Care has been taken to avoid any conflict between this syllabus and official university policy. Any such conflict, if it exists, is purely accidental, and appropriate measures will be taken to rectify any such mistake.

Tentative List Of Topics: The following tentative list of topics is a rough guide to the material covered in the course, but is subject to change. Updates and changes to the content will be announced in class, over email, on blackboard, or on the course website.

- Introductory Material: **Sections 1.5-7, 2.2-7.** (approximately 5 classes)
- Theory of Unconstrained Optimization: **Sections 11.2-5.** (approximately 6 classes)
- Methods for Unconstrained Optimization: **Sections 12.2-3.** (approximately 4 classes)
- Theory of Constrained Optimization: **Sections 3.1-3, 14.2-5.** (approximately 7 classes)
- Methods for Constrained Optimization: Selected topics from **Chapters 15-16.** (approximately 4 classes)

Most likely, Exam 1 will be on Chapters 1, 2, and 11 and Exam 2 will be on Chapters 12, 3, and 14, but again, this is subject to change.