MKT Tasks as Representations of Practice for Undergraduate Preparation of Secondary Mathematics Teachers

RESEARCH QUESTIONS: Considering tasks assessing mathematical knowledge for teaching as representations of mathematics teaching practice:

- What are instructional purposes of teacher education towards which such representations of practice can or could be used?
- How does pedagogical context, as embedded in a representation of practice, interact with movement toward an instructional purpose of teacher education?

EXAMPLE TASK ASSESSING MATHEMATICAL KNOWLEDGE FOR TEACHING (MKT TASK):

During a lesson on solving multistep equations, Ms. Kane asked her students to solve the equation \(-5x + 8 = 13x - 10\). While walking around the classroom looking at what the students were writing, she noticed several different strategies. For each of the following student solutions, indicate whether or not the work provides evidence that the student is reasoning correctly about this problem.

<table>
<thead>
<tr>
<th>Provides Evidence of Correct Student Reasoning</th>
<th>Does Not Provide Evidence of Correct Student Reasoning</th>
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</table>
| \[ -5x + 8 = 13x - 10 \]
| \[ 18 + 18x \]
| \[ i = x \] |
| (A) | |
| \[ \frac{3x}{3} = \frac{3}{3} \]
| \[ x = 1 \] |
| (B) | |
| \[ -5x + 8 - 13x + 10 = 13x - 10 - 13x + 10 \]
| \[ -5x - 13x + 10 = 0 \]
| \[ -10x + 10 = 0 - 10 \]
| \[ \frac{x}{10} = \frac{-10}{-10} \]
| \[ x = 1 \] |
| (C) | |
| \[ \frac{-5x + 8}{-13} = \frac{13x - 10}{-13} \]
| \[ \frac{-13x}{-13} = \frac{-10}{-13} \]
| \[ \frac{x}{1} = -1 \] |
| (D) | |
KEY REFERENCES

REPRESENTATIONS OF PRACTICE AND TEACHER EDUCATION


MKT, DEVELOPMENT AND ANALYSIS OF INSTRUMENTS ASSESSING MKT

- Phelps, G., Howell, H., & Kirui, D. (2013). Assessing content knowledge for teaching: Situating knowledge assessment in teaching practice. Manuscript in preparation. (Please contact Heather Howell for the current version of the manuscript; this reference and the one following were used to construct the coding framework for pedagogical context of MKT tasks.)
- Lai, Y., Jacobson, E., & Thames, M. (2013). The role of pedagogical context in measures of specialized and pedagogical content knowledge. Paper presented at the meeting of the American Educational Research Association. (Please contact Yvonne Lai for a copy of the paper or for the slides for this talk; this reference and the one above were used to construct the coding framework for pedagogical context of MKT tasks.)

TEACHING AND INSTRUCTION