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* Questions and possible responses: | Distribution of responses | Percentage distribution | *
* (NRR denotes no readable response) | J K L M N NRR | J K L M N NRR | *
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* 1. Do the classroom procedures and discussions seem | 7 2 0 0 0 0 | 78 22 0 0 0 0 | *
* well-planned? J) Always K) Often L) Sometimes | | (80) (13) (2) (3) (2) (0) | *
* M) Seldom N) Never | | | | | | | *
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* 2. Are the instructor's presentations and explanations | 5 4 0 0 0 0 | 56 44 0 0 0 0 | *
* helpful in understanding the subject matter? J) Always | | (62) (25) (8) (2) (1) (1) | *
* K) Often L) Sometimes M) Seldom N) Never | | | | | | | *
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* 3. Grading policies were: J) Clearly stated K) Clear | 4 3 2 0 0 0 | 44 33 22 0 0 0 | *
* enough L) Perhaps stated but do not recall M) Never | | (52) (29) (7) (6) (2) (3) | *
* made clear N) Never mentioned | | | | | | | *
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* 4. Could a student get individual help from this | 8 1 0 0 0 0 | 89 11 0 0 0 0 | *
* instructor? J) Yes, definitely K) Usually L) Sometimes | | (71) (18) (5) (2) (1) (2) | *
* M) Seldom N) Definitely not | | | | | | | *
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* 5. During lectures, does the instructor make suitable | 6 3 0 0 0 0 | 67 33 0 0 0 0 | *
* adjustments when the class becomes lost or confused? | | (57) (24) (11) (6) (1) (2) | *
* J) Always K) Often L) Sometimes M) Seldom N) Never | | | | | | | *
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* 6. Does the instructor seem interested in this subject | 9 0 0 0 0 0 | 100 0 0 0 0 0 | *
* and in teaching it? J) Yes, very much K) Yes, usually | | (89) (9) (2) (1) (0) (0) | *
* L) Hard to tell M) Not much N) Not at all | | | | | | | *
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* 7. Has work done in class helped you to solve course | 5 4 0 0 0 0 | 56 44 0 0 0 0 | *
* problems on your own? J) Yes, very much K) Yes, usually | | (43) (39) (8) (4) (2) (4) | *
* L) Hard to tell M) Not much N) Not at all | | | | | | | *
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* 8. What is your overall impression of the quality of | 5 4 0 0 0 0 | 56 44 0 0 0 0 | *
* instruction in this course? J) Excellent K) Very good | | (62) (21) (9) (5) (3) (1) | *
* L) Good M) Fair N) Poor | | | | | | | *
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* 9. Do the instructor's way of speaking and personal | 8 1 0 0 0 0 | 89 11 0 0 0 0 | *
* mannerisms interfere with effective teaching? J) Never | | (71) (17) (7) (2) (3) (1) | *
* K) Rarely L) Occasionally M) Frequently N) Nearly | | | | | | | *
* always | | | | | | | *
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* 10. How would you describe the pace of this course? | 0 0 8 1 0 0 | 0 0 89 11 0 0 | *
* J) Very slow K) Slow L) About right M) Rather fast | | (3) (8) (67) (16) (5) (1) | *
* N) Very fast | | | | | | | *
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Average on question 8: 3.56