

## Math 433/833 Nonlinear Optimization, Spring 2009

## Informal Early Feedback Summary

13 students filled out the survey.

1. I had a prior interest in taking this course.	strong	7	4	1	1	-	none
2. This course is required for my program of study.	yes	5				8	no
3. Classroom procedures and discussions seem well-planned.	always	11	2	-	-	-	rarely
4. The instructor's presentations and explanations are helpful in understanding the subject matter.	always	6	6	1	-	-	rarely
5. The instructor's way of speaking and personal mannerisms interfere with effective teaching.	never	11	1	-	-	1	nearly always
6. The pace of the lectures is	too fast	-	6	7	-	-	too slow
7. The instructor writes enough details on the board.	always	7	5	-	-	-	rarely
8. During lectures, the instructor makes suitable adjustments when the class becomes lost or confused.	always	4	7	1	1	-	never
9. The instructor seems interested in this subject and teaching it.	very much	11	2	-	-	-	not at all
10. A student can get individual help from the instructor.	yes, definitely	7	4	1	-	-	definitely not
11. The course content is	difficult	2	6	5	-	-	easy
12. The homework is	difficult	3	8	2	-	-	easy
13. The homework is useful for my learning.	always	6	3	4	-	-	rarely
14. For the projects, I spent more time dealing with the computer system than focusing on the mathematics.	agree	6	3	2	1	1	disagree
15. The projects are useful for my learning.	always	4	5	2	2	-	rarely
16. Work done in class has helped me to solve course problems on my own.	very much	6	3	3	1	-	not at all
17. The textbook is useful for my learning.	always	7	5	1	-	-	rarely
18. After studying, I felt well-prepared for the test.	agree	6	1	4	2	-	disagree
19. My overall impression of this instructor's teaching effectiveness is:	excellent	7	5	1	-	-	poor

### 4. What suggestions do you have for improving this course?

Two students suggested having more frequent homeworks, and two students suggested having more varied examples during class. One student suggested doing more computer examples during class.

*Thank you for your input!*