

Math 850 Combinatorics, Fall 2009

Informal Early Feedback Summary

11 students filled out the survey.

		4	3	2	1	0	
1. I had a prior interest in taking this course.	strong	8	3	-	-	-	none
2. This course is required for my program of study.	yes	2				8	no
3. Classroom procedures and discussions seem well-planned.	always	8	2	1	-	-	rarely
4. The instructor's presentations and explanations are helpful in understanding the subject matter.	always	6	4	-	-	-	rarely
5. The instructor's way of speaking and personal mannerisms interfere with effective teaching.	never	11	-	-	-	-	nearly always
6. The pace of the lectures is	too fast	-	6	5	-	-	too slow
7. The instructor writes enough details on the board.	always	-	4	5	2	-	rarely
8. During lectures, the instructor makes suitable adjustments when the class becomes lost or confused.	always	6	5	-	-	-	never
9. The instructor seems interested in this subject and teaching it.	very much	6	5	-	-	-	not at all
10. A student can get individual help from the instructor.	yes, definitely	5	5	-	-	-	definitely not
11. The course content is	difficult	6	5	-	-	-	easy
12. The homework is	difficult	8	3	-	-	-	easy
13. The homework is useful for my learning.	always	5	5	1	-	-	rarely
14. Work done in class has helped me to solve course problems on my own.	very much	2	6	3	-	-	not at all
15. The collaborative study session is useful for my learning.	always	6	3	1	-	-	rarely
16. The textbook is useful for my learning.	always	-	1	8	1	1	rarely
17. After studying, I felt well-prepared for the test.	agree	-	4	5	-	1	disagree
18. My overall impression of this instructor's teaching effectiveness is:	excellent	6	5	-	-	-	poor

4. What suggestions do you have for improving this course?

There were no common suggestions made by more than two students. Repeated comments included having more written explanation during class (while still keeping the verbal explanations), and better alignment of the homework due dates with the collaborative study session.

Thank you for your input!