

Math 432/852 Linear Optimization, Fall 2008

Informal Early Feedback Summary

(There were 22 respondents.)

		4	3	2	1	0	
1. I had a prior interest in taking this course.	strong	4	11	4	2	1	none
2. This course is required for my program of study.	yes	18				4	no
3. Classroom procedures and discussions seem well-planned.	always	18	4	-	-	-	rarely
4. The instructor's presentations and explanations are helpful in understanding the subject matter.	always	14	7	1	-	-	rarely
5. The instructor's way of speaking and personal mannerisms interferes with effective teaching.	never	16	3	-	2	1	nearly always
6. The pace of the lectures is	too fast	1	7	13	1	-	too slow
7. The instructor writes enough details on the board.	always	10	10	2	-	-	rarely
8. During lectures, the instructor makes suitable adjustments when the class becomes lost or confused.	always	2	17	2	1	-	never
9. The instructor seems interested in this subject and teaching it.	very much	20	2	-	-	-	not at all
10. A student can get individual help from the instructor.	yes, definitely	8	5	5	3	-	definitely not
11. The course content is	difficult	9	8	4	2	-	easy
12. The homework is	difficult	8	10	4	1	-	easy
13. The homework is useful for my learning.	always	9	10	3	-	-	rarely
14. Work done in class has helped me to solve course problems on my own.	very much	7	11	1	3	-	not at all
15. The textbook is useful for my learning.	always	6	9	4	2	1	rarely
16. After studying, I felt well-prepared for the test.	agree	4	7	7	3	1	disagree
17. My overall impression of this instructor's teaching effectiveness is:	excellent	12	8	2	-	-	poor

4. What suggestions do you have for improving this course?

The most common comments were: more time for tests/shorter tests; difficulty with proofs; changing the class time from 8:30am.

Thank you for your input!