

Math 450 Combinatorics, Section 001, Fall 2007 Informal Early Feedback Summary

		1	2	3	4	5	
1. I had a prior interest in taking this course.	none	-	-	3	5	3	strong
2. This course is required for my program of study.	no	9				2	yes
3. The instructor is well prepared.	rarely	-	-	-	1	10	always
4. The instructor makes good use of examples.	rarely	-	-	-	5	6	always
5. The instructor uses the board effectively.	rarely	-	-	-	4	7	always
6. The instructor writes enough details on the board.	rarely	-	-	-	7	4	always
7. The instructor shows concern for student learning.	rarely	-	-	-	2	8	always
8. The pace of the lectures is	too slow	-	-	8	3	-	too fast
9. The course content is	easy	-	-	3	6	-	difficult
10. The homework is	easy	-	-	3	6	2	difficult
11. The homework is useful for my learning.	rarely	-	-	-	3	8	always
12. After studying, I felt well-prepared for the test.	disagree	-	2	-	7	2	agree
13. The textbook is useful for my learning.	rarely	-	1	4	4	2	always
14. The instructor is accessible outside of class.	N/A 4 disagree	-	-	-	4	3	agree
15. Rate the instructor's overall teaching effectiveness.	poor	-	-	-	4	7	excellent
16. Rate the overall quality of this course.	poor	-	-	-	1	9	excellent

1. What suggestions do you have for improving this course?

A few students commented that there was not enough time for the in-class tests. A few students also commented that the worksheet for the basic counting principles in Chapter 3 was not particularly clear.

Thank you for your input!