

## DIVISIBILITY I

The symbol  $\mathbb{Z}$  denotes the set of integers:

$$\mathbb{Z} = \{\dots, -2, -1, 0, 1, 2, \dots\}$$

We write  $a \in \mathbb{Z}$  to say  $a$  is an integer. We first noticed some *closure operations*:

- (1) If  $a \in \mathbb{Z}$  and  $b \in \mathbb{Z}$ , then  $a + b \in \mathbb{Z}$ . (If  $a$  and  $b$  are integers, so is the sum);
- (2) If  $a \in \mathbb{Z}$  and  $b \in \mathbb{Z}$ , then  $a - b \in \mathbb{Z}$ . (If  $a$  and  $b$  are integers, so is the difference);
- (3) If  $a \in \mathbb{Z}$  and  $b \in \mathbb{Z}$ , then  $ab \in \mathbb{Z}$ . (If  $a$  and  $b$  are integers, so is the product);

On the other hand we noticed that the division does not work so well: if  $a \in \mathbb{Z}$  and  $b \in \mathbb{Z}$ , then  $\frac{a}{b}$  does not need to be an integer; sometimes it is an integer and sometimes it is not (for example take  $a = 1$  and  $b = 2$ ).

We wanted to single out the property that the quotient of two integers is an integer and we wrote the following

(0.1) **Definition.** Let  $a$  and  $b$  be two integers, then we say that  $a$  *divides*  $b$ , or  $b$  is a *multiple* of  $a$ , or  $a$  is a *factor* of  $b$ , if

- (1)  $b = ca$ , for some integer  $c$ ;
- (2)  $b = ca$ , for exactly one integer  $c$ .

We showed that the two definitions are equivalent in the following

(0.2) **Theorem.** *The two definitions (1) and (2) are equivalent.*

*Proof.* (Alex) Let  $a$  and  $b$  be two integers, if  $b$  is a multiple of  $a$  according to the definition as in (2) then we know that there exists exactly one integer  $c$  such that  $b = ca$ . That  $c$  plays the role of *some integer* in the definition (1).

If  $b$  is a multiple of  $a$  according to the definition as in (1), then we know that there exists some integer  $c$  such that  $b = ac$ , and we want to show that  $c$  is unique. Well, we assume that there exists another integer  $d$  such that  $b = ad$ . It follows that

$$b = ac = ad$$

and  $ac = ad$ , and  $c = d$ . □

It seems that nobody had any problem at listing and recognizing *even* integers:  $-3, 6, 4, \dots$ . Is 0 an even integer? There was a little bit of disagreement, so we decided to give first a definition and then check whether 0 would satisfy the definition or not.

(0.3) **Definition.** An integer  $a$  is *even* if there exists an integer  $b$  such that  $a = 2b$ .

0 is then an even integer since  $0 = (2)(0)$ .

We were also pretty good to recognize an *odd* integer  $1, 3, 9, \dots$ , but we came up with more than one definition:

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(0.4) **Definition.** An integer  $a$  is *odd* if

- (1) (Alex)  $a$  is not even;
- (2) (Sara) there exists an integer  $b$  such that  $a = 2b - 1$ ;
- (3) (Eric) there exists an integer  $b$  such that  $a = 2b + 1$ .

(0.5) **Homework.** Check that the three definitions are equivalent: an integer  $a$  is odd in the sense of Alex, *if and only if* it is odd in the sense of Sara, *if and only if* it is odd in the sense of Eric.

We finished (earlier and I did not realize it) with a list of properties to check:

(0.6) **Homework.** Give a proof or find a counterexample of the following statements:

- (1) the sum of two even integers is even;
- (2) the product of two even integers is even;
- (3) the difference of two even integers is even.

(0.7) **Homework.** Same as in (0.6) but replacing the word *even* with the word *odd*.

(0.8) **Homework.** What is the product of an even integer and an odd integer? What is the sum of an even integer and an odd integer?