

DEPARTMENT OF MATHEMATICS TEACHING EVALUATIONS RESULTS, Spring, 2013

The questions on the questionnaire:

- Q1. Do the classroom procedures and discussions seem well-planned?
J) Always K) Often L) Sometimes M) Seldom N) Never
- Q2. Are the instructor's presentations and explanations helpful in understanding the subject matter?
J) Always K) Often L) Sometimes M) Seldom N) Never
- Q3. Grading policies were:
J) Clearly stated K) Clear enough L) Perhaps stated but do not recall M) Never made clear N) Never mentioned
- Q4. Could a student get individual help from this instructor?
J) Yes, definitely K) Usually L) Sometimes M) Seldom N) Definitely not
- Q5. During lectures, does the instructor make suitable adjustments when the class becomes lost or confused?
J) Always K) Often L) Sometimes M) Seldom N) Never
- Q6. Does the instructor seem interested in this subject and in teaching it?
J) Yes, very much K) Yes, usually L) Hard to tell M) Not much N) Not at all
- Q7. Has work done in class helped you to solve course problems on your own?
J) Yes, very much K) Yes, usually L) Hard to tell M) Not much N) Not at all
- Q8. What is your overall impression of the quality of instruction in this course?
J) Excellent K) Very good L) Good M) Fair N) Poor
- Q9. Do the instructor's way of speaking and personal mannerisms interfere with effective teaching?
J) Never K) Rarely L) Occasionally M) Frequently N) Nearly always
- Q10. How would you describe the pace of this course?
J) Very slow K) Slow L) About right M) Rather fast N) Very fast

Instructor **Alexandra Seceleanu**: Course MATH417; Section 001; Enrollment = 19

Response Forms = 13; Response Rate = 68.4%; Dept Lect Course Avgs: by student: 70.1%, by course: 71.7%

Avg denotes the weighted average for this class, for each question, where J=4, K=3, etc. for Fall, 2012 to Spring 2013.

Qrt denotes the quartile of the Avg score with respect to the given comparison group.

DptS denotes the department-wide weighted average of all Student responses for Spring, 2013.

DptC denotes the average over all Courses of the course weighted averages for Spring, 2013.

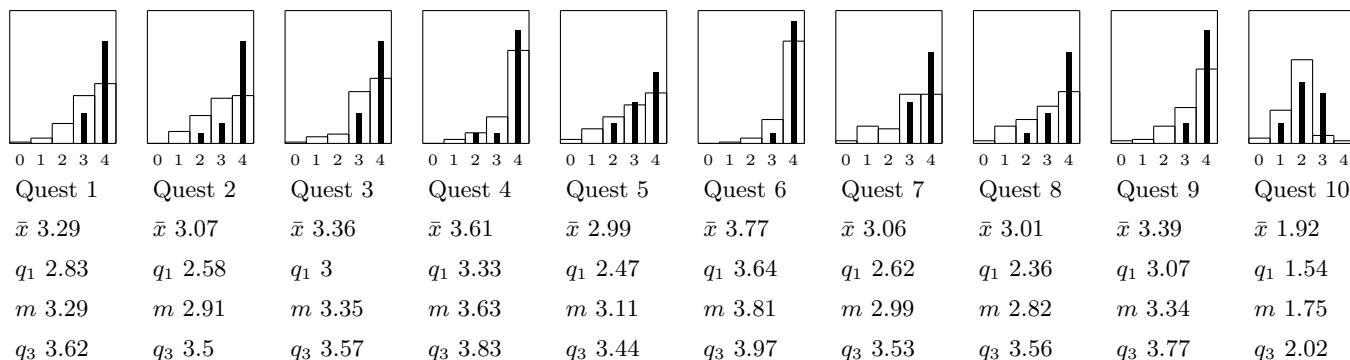
The quartiles q_1 , q_3 , median m and average \bar{x} are for the distribution of course averages for the given question in the given comparison group. The histograms show relative frequencies, where bars for group data are open and bars for the current course are solid.

Here is the distribution of responses for this class by question:

	Numbers of responses					percentages					Avg	Qrt	DptS	DptC
	J	K	L	M	N	J	K	L	M	N				
Q1 :	10	3	0	0	0	77	23	0	0	0	3.77	4	3.41	3.41
Q2 :	10	2	1	0	0	77	15	8	0	0	3.69	4	3.14	3.16
Q3 :	10	3	0	0	0	77	23	0	0	0	3.77	4	3.41	3.41
Q4 :	11	1	1	0	0	85	8	8	0	0	3.77	3	3.58	3.6
Q5 :	7	4	2	0	0	54	31	15	0	0	3.38	3	3.09	3.14
Q6 :	12	1	0	0	0	92	8	0	0	0	3.92	3	3.71	3.71
Q7 :	9	4	0	0	0	69	31	0	0	0	3.69	4	3.12	3.17
Q8 :	9	3	1	0	0	69	23	8	0	0	3.62	4	3.03	3.06
Q9 :	11	2	0	0	0	85	15	0	0	0	3.85	4	3.24	3.29
Q10 :	0	5	6	2	0	0	38	46	15	0	2.23	4	1.76	1.83

Histograms for responses for 400 level courses

(group size: 15 classes, 11 distinct instructors and 174 response forms for Fall, 2012 to Spring 2013):



Comments for Instructor **Alexandra Seceleanu**: Course MATH417; Section 001; Spring, 2013

Enrollment = 19; Number of Response Forms = 13; Number of comments = 9

Note: Each comment below is from a different student; 4 filled out a survey but did not enter any comment. The numbers in parentheses immediately preceding each comment are that student's numerical responses, provided here to help put the written comment in context.

The comments are in response to the question:

Please comment on the quality of the instruction you received and on your experiences in this course.

- (1) (4, 3, 4, 4, 4, 4, 4, 4, 3): Dr. Seceleanu clearly has a passion for the material and teaches in a way that makes it easy for the entire class to understand. I very much enjoyed having her as a teacher.
- (2) (4, 4, 4, 4, 4, 4, 4, 4, 2): She is one of my best math professors at UNL. I actually took both matrix theory and this class with her. Make the explanation very clear. Personally, I really grateful for her writing everything on the board, so I can always look my notes up if I got lost somewhere. Thank you
- (3) (4, 4, 3, 4, 2, 4, 3, 3, 4, 3): Professor Seceleanu is passionate about the subject she teaches and does a good job of explaining the material. I would prefer a bit more focus on class participation, however. I often felt like I could learn more if she would ask more questions directed at the class. Overall, though, it was a very good class, and I learned a good amount.
- (4) (3, 4, 4, 4, 4, 4, 4, 4, 3): Great course - though some proofs and examples were pulled straight from the book (as they usually are in most classes), Alexandra did a great job adding to them and expounding upon both the logic taken in the proofs and alternative methods and applications.
- (5) (4, 4, 4, 4, 4, 4, 4, 4, 3): Alex was by at the best math teacher I have had at UNL. It was never a problem to talk to her outside of class and she went above and beyond the course. She would help with whatever you came to her with and she always will help you understand the material. She is a rare teacher who doesn't simply do what is asked, but will go above and beyond to ensure every student succeeds.
- (6) (4, 4, 4, 4, 3, 4, 4, 4, 3, 2): Dr. Seceleanu is one of the best professors I have ever had. She was extremely knowledgeable, well-organized and approachable. I hope to take future courses from her.
- (7) (4, 4, 4, 4, 4, 4, 4, 4, 3): Although we went through some material a little slowly, what we learned in the class, we learned well. The instructor was very helpful both in class and in office hours if help was needed.
- (8) (4, 4, 4, 4, 4, 4, 4, 4, 2): Originally I was disappointed that this class wasn't being taught by Dr. Meakin as stated, but Dr. Seceleanu quickly found her way to the coveted second favorite math professor I've had (unfortunately Dr. Radcliffe had too much of a head start). Modern Algebra I has the potential to be a very interesting course and Dr. Seceleanu made sure to reach that goal. She was always willing to help with course work and I finally was able to learn how to use LaTeX. This is one of my last courses at UNL and I'm glad that I took it.
- (9) (4, 4, 3, 4, 3, 4, 4, 4, 4, 1): Alexandra is by far one of the best professors I have had. She is always willing to answer questions and meet with students. I greatly appreciated that, as Modern Algebra is not my strongest suit. Her lectures were always well-planned, and she provided examples and theories applicable to homework problems. She is a fair grader, and is so passionate about the subject. I feel so lucky to have had her as a professor, and I hope to take another class from her in the future.