

Tenure Track Position in Modern Analysis

- Positions:** One tenure-track Assistant Professor position, Department of Mathematics, College of Arts and Sciences.
- Qualifications:** The successful candidate should have a Ph.D. in mathematics and outstanding potential for research and teaching in mathematics. Preference will be given to applicants whose research program is in an area of modern analysis that complements or builds upon existing departmental strengths.
- Starting Date:** August 2010
- First Review:** Review of applications will begin November 16, 2009 and continue until a suitable candidate has been selected.
- Duties/Responsibilities:** Teaching responsibilities include graduate and undergraduate courses in mathematics. The ideal candidate will be able to establish a strong, independent research program in modern analysis. Applications from entry level people as well as from people with prior postdoctoral experience are encouraged.
- Salary/Benefits:** A competitive starting salary will be negotiated. UNL makes available life, health, and long-term disability insurance programs as well as family coverage at reasonable group rates to the employee. TIAA/CREF and/or Fidelity Investment Fund are offered as retirement plans.
- Applications:** Applicants should submit a letter of application, a CV, separate statements addressing research and teaching, and at least three letters of reference, at least one of which should address teaching, to mathjobs.org or to:
Modern Analysis Search Committee Chair
Department of Mathematics
203 Avery Hall
University of Nebraska-Lincoln
Lincoln NE 68588-0130
- To be considered for the position, applicants must also complete the Faculty/Administrative application at <http://employment.unl.edu>, requisition # 090505.
- Phone: 402-472-8822
FAX: 402-472-8466
e-mail: [hiring@math.unl.edu](mailto: hiring@math.unl.edu)
<http://www.math.unl.edu>
- Use of the AMS application cover sheet is encouraged.

The University of Nebraska has an active National Science Foundation ADVANCE gender equity program, and is committed to a pluralistic campus community through affirmative action, equal opportunity, work-life balance, and dual careers